

North Bradley C.E. Primary School



Curriculum Statement

'Shine as a light in the world' (Philippians 2:15)

'SHINE'

Strive, Hope, Inclusion, Nurture, Equality.

At North Bradley CE Primary School, we aim to provide an excellent education for every child; an education where every child is able to flourish; developing and preparing for a successful life ahead. We want to maximise our children's cognitive development and provide a broad and balanced curriculum that promotes a love of learning. We want all of our children to have ambition, striving to achieve what they want from life. We want them to have the resilience to cope with challenges at their level.

The principles of our curriculum are;

Everything we do at our school is underpinned by our core values;

'Shine as a light in the world' (Philippians 2:15)

'SHINE'

Strive, Hope, Inclusion, Nurture, Equality.

Central to our curriculum are **high expectations, enjoyment and high standards.**

We use the **National Curriculum** to underpin our curriculum and provide equal opportunities for every child by using adaptations and our Universal Offer to support outcomes. We have autonomy over how we use outcomes to support our children. We aim to provide every child with an **inclusive, broad and balanced curriculum**. Our curriculum is enriched with a range of extra curricula clubs.

To promote a **love of reading and language in every area of the curriculum**. Ensuring that all children have access to **high quality, diverse texts** through class teaching as well as enjoying reading for pleasure. **New vocabulary and language will be shared in all areas of the curriculum** through knowledge organisers and targeted teaching opportunities. We want all of our children to be **highly articulate** as a result of this. Focusing on **strong foundations** to ensure that children can flourish.

Cultural capital, both locally and further afield, support our children's understanding. We enable every child to visit a variety of places of interest to extend and inspire their learning.

High quality questioning underpins all areas of our curriculum. Allowing children to think more widely and deeply and support teachers in knowing the children well.

Providing **regular, relevant opportunities to solve problems** in all areas of the curriculum to support deep level thinking skills.

Assisting all pupils in attaining deep, secure understanding. Incorporating opportunities to **embed and consolidate mastery of fundamental concepts** to support progress throughout the curriculum.

Delivering and ensuring high expectations in all curriculum areas. Providing appropriate, suitable opportunities to **stretch and challenge** every learner to strive to achieve their best along their own developmental path.

Allowing opportunities for **hands on / multi-sensory learning** to support all children as they develop their cognitive skills. **Inclusion** for all children is supported at every level using **adaptive teaching principles**.

Ensuring that **high quality assessment and rigorous tracking leads to flexibility and adaptability in planning** as well as clear next step learning. Our aim is that **no child is left behind**.

Assessment

We use both formative and summative assessment to support teaching and learning across the school. We formally record pupil outcomes at least 3 times a year and these are used to support intervention tracking and future support. Daily assessment occurs in a range of ways, through; marking, pupil discussion, observation, Q&A sessions, focused group work, informal and formal 1:1 working as well as many other working models. This daily assessment allows teachers to adapt planning accordingly and support children so that no child is left behind.

We understand the importance of literacy and vocabulary in allowing children to access the whole curriculum. Our teachers explicitly teach the meaning of subject-specific language, and we expect lessons to contain challenging reading and writing. Knowledge organisers provide children with key information that they are expected to learn and recall with fluency, enabling them to develop their understanding of key concepts outside of their lessons.

Our curriculum allows our children to leave our school with the confidence, intelligence and resilience to thrive and continue to flourish. We know our pupils as individuals which enables us to provide the support and challenge that they need. We want our children to leave our school with ambition and determination as they move to secondary school.

By teaching our curriculum well, and delivering education with inclusion, nurture and equality in opportunities we bring out the best in everyone.

Reviewed – Spring 2026.